**Sedgefield Community College** **Curriculum Feedback Intervention Sheets:**

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| **Maths**  Expected progress is NOT being made with being able to; | | |
| Recognise the equivalence of fractions, decimals and percentages.  [http://www.youtube.com/watch?v=fepEvFtC5TA](https://email.durhamschools.org.uk/owa/redir.aspx?C=18jtaF_nr0elLJbfomnF5mRjfJ4UqdAILNG9SnKyhaNEWzUijLZxd8ReY6GlsvrgwF_-VStw3Fc.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dfepEvFtC5TA) | M1 | qrcode |
|  | M2 | Understand and use proportionality.  [http://www.youtube.com/watch?v=2-iHErZRuOE](https://email.durhamschools.org.uk/owa/redir.aspx?C=18jtaF_nr0elLJbfomnF5mRjfJ4UqdAILNG9SnKyhaNEWzUijLZxd8ReY6GlsvrgwF_-VStw3Fc.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3d2-iHErZRuOE) |
| Recognise and describe number patterns.  <http://youtu.be/ci20y0pkOwI> | M3 | qrcode (2) |
| qrcode (1) | M4 | Generate terms of a sequence.  [http://youtu.be/Pc--z4wxuGA](https://email.durhamschools.org.uk/owa/redir.aspx?C=18jtaF_nr0elLJbfomnF5mRjfJ4UqdAILNG9SnKyhaNEWzUijLZxd8ReY6GlsvrgwF_-VStw3Fc.&URL=http%3a%2f%2fyoutu.be%2fPc--z4wxuGA) |
| Substitute in to simple formulae.  [http://www.youtube.com/watch?v=TZX2X1gHJgg](https://email.durhamschools.org.uk/owa/redir.aspx?C=18jtaF_nr0elLJbfomnF5mRjfJ4UqdAILNG9SnKyhaNEWzUijLZxd8ReY6GlsvrgwF_-VStw3Fc.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dTZX2X1gHJgg) | M5 | qrcode |
| qrcode | M6 | Find perimeters and areas of simple shapes.  [http://www.youtube.com/watch?v=N15SA9f9xjE](https://email.durhamschools.org.uk/owa/redir.aspx?C=18jtaF_nr0elLJbfomnF5mRjfJ4UqdAILNG9SnKyhaNEWzUijLZxd8ReY6GlsvrgwF_-VStw3Fc.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dN15SA9f9xjE) |
| Know equivalences of common metric units.  [http://www.youtube.com/watch?v=V9h3s\_zUs6U](https://email.durhamschools.org.uk/owa/redir.aspx?C=18jtaF_nr0elLJbfomnF5mRjfJ4UqdAILNG9SnKyhaNEWzUijLZxd8ReY6GlsvrgwF_-VStw3Fc.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dV9h3s_zUs6U) | M7 | qrcode |
| qrcode (1) | M8 | Use a calculator accurately to solve number problems.  [http://youtu.be/a379O\_CoS-4](https://email.durhamschools.org.uk/owa/redir.aspx?C=18jtaF_nr0elLJbfomnF5mRjfJ4UqdAILNG9SnKyhaNEWzUijLZxd8ReY6GlsvrgwF_-VStw3Fc.&URL=http%3a%2f%2fyoutu.be%2fa379O_CoS-4) |
| Add, subtract, multiply and divide integers.  [http://www.youtube.com/watch?v=6HF80MNzHow](https://email.durhamschools.org.uk/owa/redir.aspx?C=8W3EnXxzeESShArCHm1WXetZeT0DZNAIpqjEPWuuqASR4mvEsaedAkWLEumH9xc8Ums9DRP3ktE.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3d6HF80MNzHow) | M9 | Image[1] |
| Image[1] | M10 | Divide a quantity in to two or more parts using ratio and proportion.  [http://www.youtube.com/watch?v=VFThz2N3\_nc](https://email.durhamschools.org.uk/owa/redir.aspx?C=8W3EnXxzeESShArCHm1WXetZeT0DZNAIpqjEPWuuqASR4mvEsaedAkWLEumH9xc8Ums9DRP3ktE.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dVFThz2N3_nc) |
| Use estimation to evaluate your final answer.  [http://www.youtube.com/watch?v=fNH61pe4GUw](https://email.durhamschools.org.uk/owa/redir.aspx?C=8W3EnXxzeESShArCHm1WXetZeT0DZNAIpqjEPWuuqASR4mvEsaedAkWLEumH9xc8Ums9DRP3ktE.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dfNH61pe4GUw) | M11 | Image[2] |
| qrcode (5) | M12 | Substitute in to more complex formulae.  <http://www.youtube.com/watch?v=9CcFGGDUFFw> |
| Apply the trigonometric ratios.  [http://www.youtube.com/watch?v=10IXybV1NOc](https://email.durhamschools.org.uk/owa/redir.aspx?C=8W3EnXxzeESShArCHm1WXetZeT0DZNAIpqjEPWuuqASR4mvEsaedAkWLEumH9xc8Ums9DRP3ktE.&URL=http%3a%2f%2fwww.youtube.com%2fwatch%3fv%3d10IXybV1NOc) | M13 | Image[1] |
| qrcode | M14 | Plot graphs of real life functions.  <http://www.youtube.com/watch?v=5jl0QCk6VC0> |
| Compare two simple distributions using the range, mode, median and mean.  <http://www.youtube.com/watch?v=-dFbHEguEjY> | M15 | qrcode (2) |
| qrcode (3) | M16 | Collect record and display data in frequency diagrams.  <http://www.youtube.com/watch?v=rnwHUIKBRDw> |